

COURSE OUTLINE – JAPANESE SHORT COURSE FOR UQ ALUMNI

Prior knowledge and skills

This course is for learners with minimal or no knowledge of Japanese.

Proficiency Level

The content of this initiation course corresponds approximately to entry level A1 of the Common European Framework of Reference for Languages.

Course Aim

Learners will develop essential communicative skills with a focus on practical use of the language and incorporating some socio-cultural knowledge.

Course Details

No set textbook: Materials will be provided in class.

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- The IML library located on level 1 in the Joyce Ackroyd Building also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision

Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment

There is no assessment for this course. A statement of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options

Learners who wish to pursue further studies of this language can enrol in any of the IML Japanese Level 1 Courses. Check the [IML website](#) for details.

COURSE CONTENT

| TOPIC | LANGUAGE FUNCTIONS |
|--|---|
| General information about the language: alphabet, script and pronunciation | |
| Introducing Self and Others | <ul style="list-style-type: none"> • Greetings and leave taking • Asking/Giving some personal details • Describing family members • Asking for/Giving phone numbers • Asking/Stating age |
| Tourism and Travel | <ul style="list-style-type: none"> • Asking/Giving basic directions • Describing weather • Planning and inviting |
| Activities | <ul style="list-style-type: none"> • Describing routines and sports/hobbies • Asking/Telling time • Asking about/Expressing likes, dislikes • Describing some sports and hobbies |
| Food and Drinks | <ul style="list-style-type: none"> • Identifying essential food and drinks • Asking for/Buying items • Expressing quantities • Asking/Telling prices |
| Services | <ul style="list-style-type: none"> • Dining • Shopping • Using transport |